



BREWSTER AVENUE INFANT AND NURSERY SCHOOL

ACCESSIBILITY POLICY & PLAN

This policy was ratified by the Full Governing Body on: 11th July 2024

Date for review (this policy will be reviewed every three years): Summer 2027



ACCESSIBILITY POLICY

Brewster Avenue Infant and Nursery School is committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. It is committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Brewster Avenue Infant and Nursery School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

An Accessibility Plan has been drawn up to cover a three year period.

The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

Brewster Avenue Infant and Nursery School acknowledges that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.



ACCESSIBILITY PLAN

Activity	Responsible	Timescale	Outcome
Physical Environment			
Autism Education Trust Environment audits to be carried out annually, in addition to the review of any other aspects of the environment relevant to the current pupil.	Health and Safety Governors, HT	Spring 2025	
Plan for and act on the recommendations from the audit, as far as possible and reasonable within the school's budget. (Further actions to be developed following audit).	Health and Safety Governors, HT, Finance Govs	Spring 2025	
Blinds to be installed on doors in classrooms 1, 2, 3 & 4 to reduce visual disturbance	HT	Summer 2024	
Curriculum			
Regularly revisit Quality First Teaching and National Curriculum Inclusion Statement and Ordinarily Available Provision	SENCo	Termly SEND staff meetings	
Weekly monitoring of teachers' planning will include consideration of differentiation and Ordinarily Available Provision made	DHT	Weekly	
Review of resources and ICT provision with consideration to suitability and development of pupils with a disability, including ACT	SENCo & Computing Lead	Annually - March	
Signposting staff to the SEND Hub training, as relevant	SENCo	Termly	
Include aspects of Disability Equality in school assemblies	HT	Termly assembly timetable	
Increase awareness of and positive attitudes towards disability through the curriculum	HT PSHE Lead	Audit of curriculum inc PSHE termly	
Written Information			
Consider and improve the accessibility of text based information provided to the school community – books, letters home, newsletters, website, etc	HT & Office Manager	Annual review and updates as necessary	