



YEAR 2 CURRICULUM PLAN

Autumn Term 2026

This term Year 2 children will be learning about:

	AUTUMN 1 – Land Ahoy! Including Titanic and explorers/Pirates	AUTUMN 2 – India
ENGLISH	• Stories about pirates • Non-fiction books about explorers and the Titanic • Writing outcomes include: ○ Shared Writing ○ Character description ○ Writing in role ○ Explanatory writing ○ Bookmaking ○ Using adjectives to describe ○ Writing sentences and using a variety of punctuation including exclamation marks, commas and question marks ○ Spelling all Year 1 Common Exception words correctly in writing ○ Forming all lower and capital letters correctly	○ Stories set in India ○ Stories with a geographical theme ○ Writing outcomes include: ○ Diary entries ○ Letter writing ○ Sequence sentences from short narratives ○ Writing sentences and using a variety of punctuation including exclamation marks, commas and question marks ○ Use a range of conjunctions like 'and' 'or' and 'but' ○ Spelling some Year 2 Common Exception Words ○ Poetry – Christmas poems
MATHS	• Place Value including: ○ Counting to 100 ○ Recognising tens and ones ○ Using a place value chart ○ Partitioning numbers to 100 ○ Counting in 10's and 1's forwards and backwards ○ Using the 100 chart • Addition and Subtraction including:	• Addition and Subtraction ○ Adding two 2-digit numbers (not crossing, then crossing 10s) ○ Subtracting two 2-digit numbers (not crossing, then crossing 10s) ○ Problem solving ○ Adding and subtracting two digit numbers, including crossing ten e.g. $46 + 35$. • Shape ○ Recognising 2D and 3D shapes



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	○ Number bonds, e.g two numbers that make an answer up to 10 and 20. E.g $13 + 4 = 17$, $15 + 5 = 20$, and fact families ○ Adding and subtracting 1 or 10 to/ from any number ○ Adding three 1-digit numbers, e.g $4 + 3 + 2 =$	○ Count sides and vertices of 2D shapes ○ Identify lines of symmetry in 2D shapes ○ Count faces, edges and vertices of 3D shapes ○ Sort 3D shapes ○ Make patterns with shapes
SCIENCE	• Naming groups of animals, including mammals, reptiles, amphibians, fish and birds. • Describe the basic needs of animals, including humans, for survival (water, food, shelter and air) • Name animals that are carnivores (eat meat only), herbivores (eat plants only) or omnivores (eat both meat and plants).	Growing up • Exercise • Food and diet • Hygiene • Teeth
GEOGRAPHY	• Geography skills – reading maps, using world maps, creating their own map, reading atlases and globes.	• Comparing Peterborough and a smaller area of India
HISTORY	• Historical facts about pirates/explorers and the sinking of the Titanic. • Timelines of events and how boats have changed over time	Remembrance Day
COMPUTING	Technology around us • List different uses of information technology • Recognise how to use information technology responsibly • Open files, edit documents/ images and save them	Scratch Junior • Using the programming software Scratch Jnr https://scratch.mit.edu/ (website) • Being able to understand the difference between an algorithm and programming. • Programming a sequence of events using coding language (motion, sounds, events, control)



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ART	Drawing and Painting: colour mixing/water colours - Mixing colours, recognising which colours mix to make other colours. - Look at and research the work of famous artists linked to sea/pirates/Titanic.	3D art including sculpture - The work of Andy Goldsworthy
DESIGN TECHNOLOGY	Textiles project - Making a pirate bandana - Ship models including simple mechanisms - Brewster Bake Off – making bread	- Where does food come from? - Seasonal sewing
MUSIC	Listening - Listen to Sea Shanties and move in time to its steady beat - Learn Sea Shanties to perform. - Begin to use musical terms (louder/quieter, faster/slower, higher/lower)	Using their voices - Christmas Performance – learn and perform songs - Add sound effects to a story - Use graphics/symbols to portray the sounds they have made - Compose own sequence of sounds without help and perform - Recognise and respond to the mood of a piece of music
PE	Multi Skills - Ball games including ball skills - Throwing and catching using two hands - Aiming - Using correct throwing technique	Gymnastics - perform an individual and paired balances Dance - move to a selection of beats - link a short series of dance sequences together - understand dance language
PSHE	Ground rules of: - learning and playing together - feelings - resilience	positive relationships including Anti-bullying Week
RE	Creation stories from different faiths	Why is Christmas important to Christians?



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	• Who made the world	• How is Christmas celebrated in the UK including non-Christians?
Other	• Reading café • Harvest Festival	• Remembrance Day • Anti Bullying Week (16th-20th November) • Christmas Concert