



YEAR 1 CURRICULUM PLAN

Autumn Term 2026

This term Year 1 children will be learning about:

	AUTUMN 1 – Family and Friends	AUTUMN 2 – Toys
ENGLISH	Power of Reading: (Word reading / Comprehension) • listen to, discuss and express views about books • discuss the importance of the title and events in different stories they have read • talk and explain about children's own experiences and how these are similar to stories they have heard • discuss favourite words and phrases from different texts • knowing and joining in with repetitive phrases when reading the stories • answer and ask questions Writing Outcomes include: • Character descriptions • Punctuate sentences with a capital letter and a full stop • Spelling some Year 1 Common Exception Words correctly • Form lower case and upper-case letters correctly using Little Wandle formation rhymes.	Power of Reading: (Word reading / Comprehension) • listen to, discuss and express views about books • discuss the importance of the title and events in different stories they have read • talk and explain about children's own experiences and how these are similar to stories they have heard • discuss favourite words and phrases from different texts • knowing and joining in with repetitive phrases when reading the stories • answer and ask questions Writing Outcomes include: • Character descriptions • Punctuate sentences with a capital letter and a full stop • Spelling some Year 1 Common Exception Words correctly • Form lower case and upper-case letters correctly using Little Wandle formation rhymes. • Writing a narrative, retelling the story (identify beginning, middle and end)



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MATHS	• Place value within 10 including: • Sorting and counting objects • Recognising numbers as words • Counting on from any number • 1 more and 1 less • Counting backwards • Comparing groups and numbers • Fewer, more and less • Greater than, less than and equal to • Ordering objects and numbers • Using a number line	• Addition and subtraction within 10/20 including: • Using a part-whole model • Writing number sentences • Fact families • Number bonds • Adding together and adding more • Subtracting by finding a part and by taking away • Subtracting on a number line • Adding 1 and 2
SCIENCE	THE HUMAN BODY • Identify, name, draw and label the basic parts of the human body. • Talk about the five senses and say which part of the body is linked with each sense. Seasonal changes • Observe changes across the 4 seasons	MATERIALS • Explore materials - wood, plastic, glass, metal and rock • Distinguish between an objects and materials • Melting and freezing • Float or sink? • Does it absorb water? • Investigate materials Seasonal changes • observe changes across the 4 seasons



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GEOGRAPHY	• Who lives in your house? • Understand what a village, town, city and country is. • Where do I live? • Name different types of houses.	• Go on a local walk to identify human and physical geography of the area and local landmarks • Exploring the Peterborough map and local landmarks • UK map and the four countries. • Talk about the UK and some countries where members of the class come from.
HISTORY	• Nursery rhymes and picture books (old and new/past and present)	• Toys - old and new • Discussing the materials the toys were made of • Comparing the toys now and in the past
COMPUTING	Technology around us • Explain technology as something that helps us in our everyday lives. • Name different examples of technology in the classroom and beyond E-safety • Reading stories and discussing what happens • Classroom rules for using school laptops safely	Digital Painting • Use the correct tools to create an image on a screen • Use artists to inspire their own digital creations E-safety • Reading stories and discussing what happens • Ensure rules are followed for using school laptops safely



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ART	Drawing/Painting • Create a self portrait • Primary and secondary colours. • Colour mixing- shade and tone • Explore watercolours • Artist- Paul Klee • Loose parts	3D art • Learning when we make art in 3 dimensions it is often called Sculpture. • Exploring different materials to create a sculpture • Understanding how materials change through manipulation eg clay • Evaluating how we can improve our sculpture
DESIGN TECHNOLOGY	• Making clay models • Textile project to create a sock puppet • Making bread	• Create a toy/vehicle using a variety of materials • Exploring mechanisms • Discussing how we can improve it, make it stronger and more stable
MUSIC	• Sing songs showing increasing vocal control (singing more in tune, breathing deeply, singing words clearly) • Sing in time to a steady beat • Perform an action or a sound (clapping, stamping, etc) on the steady beat whilst singing • Explore music from different cultures • Perform (sing/play) - Head, shoulders, knees and toes	Christmas Performance; Children use their voices to: • Sing songs showing increasing vocal control (singing more in tune, breathing deeply, singing words clearly) • Co-ordinate actions to go with a song Listening: • Listen to a piece of music and move in time to its steady beat



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PE	Multi skills • Ball throwing • Hopping • Hockey • Bat and ball	Gymnastics • Rolls • Jumps • Balance
PSHE	Families & friendships Roles of different people; families; feeling cared for Respecting ourselves & others How behaviour affects others; being polite and respectful	• Anti Bullying • Belonging to a Community
RE	What does Harvest mean to people of different faiths?	• Why is light an important symbol for different religions?
Other	• Harvest Festival • Brewster Bake Off	• Parent Café • Remembrance Day • Anti Bullying Week • Christmas Concert