



## RECEPTION CURRICULUM PLAN

Autumn Term 2026

This term Reception children will be learning about:

|                                                   | AUTUMN 1 – Family and Friends                                                                                                                                                                                                                                                                               | AUTUMN 2 – Toys                                                                                                                                                                                                                                                                      |
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| <b>Communication &amp; Language</b>               | <ul style="list-style-type: none"> <li>• Listening carefully and enjoying stories.</li> <li>• Reciting rhymes and poems and singing songs.</li> <li>• Little Wandle – Foundations for phonics games.</li> </ul>                                                                                             | <ul style="list-style-type: none"> <li>• Talk about events such as festivals celebrated and experiences.</li> <li>• Retell and talk about stories.</li> <li>• Lots of talking to use new words we have learned.</li> <li>• Little Wandle – Foundations for phonics games.</li> </ul> |
| <b>Personal, Social and Emotional Development</b> | <ul style="list-style-type: none"> <li>• Learning and playing together.</li> <li>• Our feelings.</li> <li>• Building relationships with our friends and adults.</li> </ul>                                                                                                                                  | <ul style="list-style-type: none"> <li>• Understanding emotions.</li> <li>• Thinking about the feelings of ourselves and others. (Anti Bullying)</li> <li>• Learning that we are all important.</li> <li>• Belonging to a community.</li> </ul>                                      |
| <b>Physical Development</b>                       | <ul style="list-style-type: none"> <li>• Dough disco to help our fingers get stronger.</li> <li>• Large motor movements to help our strength like parachute games and pattern making with our arms.</li> </ul>                                                                                              | <ul style="list-style-type: none"> <li>• Moving with control and grace in dance.</li> <li>• Performing to our friends and adults.</li> <li>• Learning to navigate larger climbing equipment confidently.</li> </ul>                                                                  |
| <b>Literacy</b>                                   | <p>We will be sharing the stories:</p> <ul style="list-style-type: none"> <li>• The Gruffalo</li> <li>• The Gruffalo's Child</li> <li>• Gruffalo Granny</li> <li>• The Lion Inside</li> </ul> <p>Starting daily phonics lessons and learning to blend words for reading and segment words for spelling.</p> | <p>We will be sharing the stories:</p> <ul style="list-style-type: none"> <li>• Beegu</li> <li>• The Paper Dolls</li> </ul> <p>Continuing daily phonics lessons.<br/>Blend words for reading and reading in a group 3 times a week.<br/>Segmenting words for spelling.</p>           |



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|                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Writing sounds and words relating to the stories we are reading and topics we are learning about.                                                                                                                                                                                                                                                                               |
| <b>Mathematics</b>                | <ul style="list-style-type: none"> <li>• Matching, sorting and comparing.</li> <li>• Focusing on the numbers 1, 2 and 3.</li> <li>• Talking about patterns.</li> <li>• Number songs.</li> </ul>                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>• Focussing on the numbers from 6 to 10.</li> <li>• Exploring measuring length, height and time.</li> </ul>                                                                                                                                                                                                                              |
| <b>Understanding the World</b>    | <ul style="list-style-type: none"> <li>• Talking about our families, interests and our homes.</li> <li>• Learning about our school environment.</li> <li>• Woodland learning.</li> </ul>                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• How is light important in celebrations?</li> <li>• Celebrations we take part in.</li> <li>• Where is the UK? Finding it on a map.</li> <li>• Talking about other countries our friends might be from.</li> <li>• Materials.</li> <li>• Old and new toys.</li> </ul>                                                                    |
| <b>Expressive Arts and Design</b> | <ul style="list-style-type: none"> <li>• Making self-portraits and sock puppets!</li> <li>• Exploring watercolour and how we can use accidental marks to help us make art.</li> <li>• Performing nursery rhymes and songs.</li> <li>• Listening to, singing and talking about the songs:               <ul style="list-style-type: none"> <li>- Banana Rap</li> <li>- We're Going on a Bear Hunt</li> <li>- Old Macdonald</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Explore and engage in music making and dance.</li> <li>• Nativity Play.</li> <li>• Creating models that move.</li> <li>• Creating art through play!</li> <li>• Listening to, singing and talking about the songs:               <ul style="list-style-type: none"> <li>- Marching Band</li> <li>- Piccolo March</li> </ul> </li> </ul> |
| <b>Other</b>                      | <ul style="list-style-type: none"> <li>• Harvest Festival</li> <li>• Diwali</li> <li>• Bread Bake Off</li> </ul>                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Remembrance Day</li> <li>• Anti Bullying Week</li> <li>• Christmas Nativity</li> </ul>                                                                                                                                                                                                                                                 |