



## RECEPTION CURRICULUM PLAN

Summer Term 2025

This term Reception children will be learning about:

	<b>SUMMER 1 – People Who Help</b>	<b>SUMMER 2 – Under the Sea</b>
<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>• Use vocabulary to talk about people who help us.</li> <li>• Ask questions and talk about familiar situations or experiences linked to people who help.</li> <li>• Extending our sentences when discussing the community around us.</li> </ul>	<ul style="list-style-type: none"> <li>• Use vocabulary to describe situations in the past and present.</li> <li>• Ask questions to find out about unfamiliar objects or situations.</li> <li>• Ways we can extend our sentences when speaking.</li> </ul>
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>• Understanding ourselves and our emotions through music and stories.</li> <li>• Refining our skills in building relationships and our sense of self.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflecting on our year in reception. What have we done? What's your favourite memory?</li> <li>• Caring for the environment. Keeping our oceans healthy.</li> <li>• Understanding emotions and transitions ahead.</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• Moving around a space in different ways.</li> <li>• Following instructions during PE.</li> <li>• Take part in a simple routine of movements linking to music.</li> </ul>	<ul style="list-style-type: none"> <li>• Take part in a simple routine of movements linking to music.</li> <li>• Throwing, catching and balancing.</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>• The Text 'Real Superheroes'</li> <li>• Engaging with non-fiction texts to develop our understanding of people who help us.</li> <li>• Continue developing our letter formation and phonic knowledge.</li> <li>• Develop our sentence writing and oracy skills.</li> </ul>	<ul style="list-style-type: none"> <li>• The texts Surprising Sharks and Somebody's Swallowed Stanley, The Clean Up and Hooray for Fish.</li> <li>• Continue developing our letter formation and phonic knowledge.</li> <li>• Say and write short sentences and begin to use capital letters and full stops.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Building numbers to 20.</li> </ul>	<ul style="list-style-type: none"> <li>• Sharing and grouping.</li> </ul>



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	<ul style="list-style-type: none"> <li>• 2D and 3D shapes – How we can manipulate them, developing our spatial reasoning. Where can we see shapes in real life?</li> <li>• Addition and subtraction.</li> </ul>	<ul style="list-style-type: none"> <li>• Even and odd numbers.</li> <li>• Spatial reasoning.</li> <li>• Deepening understanding in patterns.</li> <li>• Counting patterns beyond 10.</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• Exploring signs of spring.</li> <li>• Life cycle of butterflies and frogs.</li> <li>• Maps.</li> <li>• Similarities and differences of uniforms.</li> <li>• Past and present events in our own lives.</li> <li>• Expanding on our knowledge of occupations in the local community.</li> </ul>	<ul style="list-style-type: none"> <li>• What did the seaside look like in the past compared to now?</li> <li>• What can we find at the seaside?</li> <li>• Comparing a seaside town to Peterborough.</li> <li>• How can we see it is summer in the woodlands?</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>• Use instruments as a group to make songs or sounds to go with a story.</li> <li>• Making a sketch book.</li> <li>• Linking music and drawing.</li> </ul> <p>Music: Listening and Appraising:</p> <ul style="list-style-type: none"> <li>• Horn Concerto No. 4: Third Movement – Rondo by Mozart</li> <li>• Flying Theme from E.T. by John Williams</li> <li>• Cheeky Seal Bop</li> </ul> <p>Performing: Binoculars out (Linked to 'Big Emotions' story).</p>	<ul style="list-style-type: none"> <li>• Create seaside pictures using materials found at the beach.</li> <li>• Minibeast habitat creations.</li> <li>• Use instruments as a group to make songs or sounds that represent different moods.</li> </ul> <p>Music: Listening and appraising:</p> <ul style="list-style-type: none"> <li>• Beyond the Sea Sung by Robbie Williams.</li> <li>• Adiemus From Songs of Sanctuary by Karl Jenkins</li> </ul> <p>Performing: Ship on the Ocean</p>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Reading Cafe</li> <li>• Local area walk</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Activity Day</li> <li>• Farm to Fork Challenge.</li> </ul>