

## **RECEPTION CURRICULUM PLAN**

## Autumn Term 2025

This term Reception children will be learning about:

	AUTUMN 1 – All about me!	AUTUMN 2 – Toys/ Transport
Communication & Language	<ul> <li>Listening carefully and enjoying stories.</li> <li>Reciting rhymes and poems and singing songs.</li> <li>Little Wandle – Foundations for phonics games.</li> </ul>	<ul> <li>Talk about events such as festivals celebrated and experiences.</li> <li>Retell and talk about stories.</li> <li>Little Wandle – Foundations for phonics games.</li> </ul>
Personal, Social and Emotional Development	<ul> <li>Our feelings.</li> <li>Building relationships with our friends and adults.</li> <li>Keeping ourselves healthy and clean by washing our hands and cleaning our teeth.</li> </ul>	<ul> <li>Understanding emotions.</li> <li>Thinking about the feelings of ourselves and others.</li> <li>Learning that we are all important.</li> </ul>
Physical Development	<ul> <li>Developing our skills in lining up, sitting and queuing for lunch.</li> <li>Learning to navigate larger climbing equipment confidently.</li> </ul>	<ul> <li>Moving with control and grace in dance.</li> <li>Performing to our friends and adults.</li> <li>Learning to navigate larger climbing equipment confidently.</li> </ul>
Literacy	We will be sharing the stories:  • Super Duper You.  • The Boy With Flowers in His Hair  • Oi Dog series.  Starting daily phonics lessons and learning to blend words for reading and segment words for spelling.	<ul> <li>We will be sharing the stories:</li> <li>The Naughty Bus</li> <li>Knuffle Bunny</li> </ul> Continuing daily phonics lessons Blend words for reading and reading in a group 3 times a week Segment words for spelling and writing sounds and words relating to the stories we are reading and topics we are learning about
Mathematics	Matching, sorting and comparing.	Focusing on the numbers to 5.



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	<ul> <li>Focusing on the numbers 1, 2 and 3.</li> <li>Talking about patterns.</li> <li>Number songs.</li> </ul>	<ul> <li>Learning about circles and triangles.</li> <li>Learning about shapes with 4 sides.</li> <li>Talking about measure and patterns.</li> </ul>
Understanding the World	<ul> <li>Talking about our families, interests and our homes.</li> <li>Learning about our school environment.</li> <li>Woodland learning.</li> </ul>	<ul> <li>Seasons.</li> <li>Celebrations we take part in.</li> <li>Technology – Code-a-pillars.</li> </ul>
Expressive Arts and Design	<ul> <li>Making self-portraits.</li> <li>Performing nursery rhymes and songs.</li> <li>Listening to and talking about pieces of music:         <ul> <li>Celebration by Kool and the Gang</li> <li>Ganesh is Fresh (Feat. Jai Uttal) by MC Yogi.</li> </ul> </li> </ul>	<ul> <li>Explore and engage in music making and dance.</li> <li>Nativity Play.</li> <li>Creating models that move.</li> <li>Listening and talking about pieces of music: Boogie Wonderland by Earth, Wind and Fire.</li> <li>Frosty the Snowman by Ella Fitzgerald</li> </ul>
Other	Harvest Festival	<ul><li>Remembrance Day</li><li>Anti Bullying Week</li><li>Christmas Nativity</li></ul>