



RECEPTION CURRICULUM PLAN

Spring Term 2026

This term Reception children will be learning about:

	Spring 1 – Frozen Worlds	Spring 2 – On the Farm
Communication & Language	<ul style="list-style-type: none"> Ask simple questions through circle time games. Talk about facts about winter, antarctica and animals of frozen environments using new vocabulary. Say how I feel. 	<ul style="list-style-type: none"> Ask and answer simple questions. Understanding the questions ‘why’ and ‘how’. Discuss facts about farm to food processes using new vocabulary.
Personal, Social and Emotional Development	<ul style="list-style-type: none"> Sharing with our friends Understand why exercise is important for our bodies Keeping ourselves healthy and clean by washing our hands and cleaning our teeth Listening and joining in with stories and rhymes. 	<ul style="list-style-type: none"> Why I must eat my fruit and vegetables Turn taking games We will celebrate others successes and understand that sometimes I don’t win.
Physical Development	<ul style="list-style-type: none"> Dough disco to support our fine motor skill development. Putting on coat independently and doing up the zip Using scissors and other tools to be creative. Learn a simple dance routine using I moves, Winter theme. Using different sized resources to create a structure of an igloo in different ways. 	<ul style="list-style-type: none"> Dough disco to support our fine motor skill development. Practise finding a space in the hall Play class games such as; Traffic lights, Beans game, Pirate ship, Volcanoes and Mountains. Taking off and putting on shoes and socks independently
Literacy	<p>We will be sharing the stories of:</p> <ul style="list-style-type: none"> One Day on our Blue Planet, in the Antarctic Emperors Egg Blue Penguin 	<p>We will be sharing the stories of:</p> <ul style="list-style-type: none"> What the Ladybird Heard? The Little Red Hen Farmyard Hullabaloo Cock a doodle poo



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	<p>We are continuing with daily Phonics and introducing Phase 3 sounds</p> <p>Applying our knowledge of Phase 2 & 3 graphemes in reading and writing.</p>	<ul style="list-style-type: none"> Click, Clack Moo – Cows That Type <p>Phonics Phase 3 sounds</p> <p>Applying our knowledge of Phase 2 & 3 graphemes in reading and writing.</p>
Mathematics	<ul style="list-style-type: none"> Time, length and height. Growing 6 7 and 8 	<ul style="list-style-type: none"> Growing 6 7 and 8 Building 9 and 10 Exploring 3D shapes and where we find them.
Understanding the World	<ul style="list-style-type: none"> Seasons and changes, winter Comparing the UK with Antarctica using Google Maps, a globe and a map. Animals in winter Historical explorers in Antarctica. 	<ul style="list-style-type: none"> Pancake Day, making pancakes. We develop an interest in occupations and the way of life of different jobs. Comparing old and new machinery and tools(on a farm). Trip to the farm.
Expressive Arts and Design	<ul style="list-style-type: none"> Make life size emperor penguins Creating our own versions of artists' work using different creative tools. "Antarctica" by Francine Bradette. Winter multimedia artwork. Music: Listening and appraising 'Hedwig's theme' by John Williams and Yoyo & The Little Auk - Charanga - Royal Scottish National Orchestra Be Safe Online song. 	<ul style="list-style-type: none"> Transient art using natural resources linked to farms. Music: Listening and appraising 'Lovely day' by Bill Withers. Learning and singing 'Old MacDonald'. Drawing pictures on the computers.