



## RECEPTION CURRICULUM PLAN

### Spring Term 2026

This term Reception children will be learning about:

	<b>Spring 1 – Frozen Worlds</b>	<b>Spring 2 – On the Farm</b>
<b>Communication &amp; Language</b>	<ul style="list-style-type: none"><li>Ask simple questions through circle time games.</li><li>Talk about facts about winter, antarctica and animals of frozen environments using new vocabulary.</li><li>Say how I feel.</li></ul>	<ul style="list-style-type: none"><li>Ask and answer simple questions.</li><li>Understanding the questions 'why' and 'how'.</li><li>Discuss facts about farm to food processes using new vocabulary.</li></ul>
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"><li>Sharing with our friends</li><li>Understand why exercise is important for our bodies</li><li>Keeping ourselves healthy and clean by washing our hands and cleaning our teeth</li><li>Listening and joining in with stories and rhymes.</li></ul>	<ul style="list-style-type: none"><li>Why I must eat my fruit and vegetables</li><li>Turn taking games</li><li>We will celebrate others successes and understand that sometimes I don't win.</li></ul>
<b>Physical Development</b>	<ul style="list-style-type: none"><li>Dough disco to support our fine motor skill development.</li><li>Putting on coat independently and doing up the zip</li><li>Using scissors and other tools to be creative.</li><li>Learn a simple dance routine using Imoves, Winter theme.</li><li>Using different sized resources to create a structure of an igloo in different ways.</li></ul>	<ul style="list-style-type: none"><li>Dough disco to support our fine motor skill development.</li><li>Practise finding a space in the hall</li><li>Play class games such as; Traffic lights, Beans game, Pirate ship, Volcanoes and Mountains.</li><li>Putting on and taking off shoes and socks independently</li></ul>
<b>Literacy</b>	<p>We will be sharing the stories of:</p> <ul style="list-style-type: none"><li>One Day on our Blue Planet, in the Antarctic</li><li>Emperors Egg</li><li>Blue Penguin</li></ul>	<p>We will be sharing the stories of:</p> <ul style="list-style-type: none"><li>What the Ladybird Heard?</li><li>The Little Red Hen</li><li>Farmyard Hullabaloo</li><li>Cock a doodle poo</li></ul>



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	<p>We are continuing with daily Phonics and introducing Phase 3 sounds</p> <p>Applying our knowledge of Phase 2 &amp; 3 graphemes in reading and writing.</p>	<ul style="list-style-type: none"><li>Click, Clack Moo – Cows That Type Phonics Phase 3 sounds</li><li>Applying our knowledge of Phase 2 &amp; 3 graphemes in reading and writing.</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>Time, length and height.</li><li>Growing 6 7 and 8</li></ul>	<ul style="list-style-type: none"><li>Growing 6 7 and 8</li><li>Building 9 and 10</li><li>Exploring 3D shapes and where we find them.</li></ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"><li>Seasons and changes, winter</li><li>Comparing the UK with Antarctica using Google Maps, a globe and a map.</li><li>Animals in winter</li><li>Historical explorers in Antarctica.</li></ul>	<ul style="list-style-type: none"><li>Pancake Day, making pancakes.</li><li>We develop an interest in occupations and the way of life of different jobs.</li><li>Comparing old and new machinery and tools(on a farm).</li><li>Trip to the farm.</li></ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"><li>Make life size emperor penguins</li><li>Creating our own versions of artists' work using different creative tools. "Antarctica" by Francine Bradette.</li><li>Winter multimedia artwork.</li><li>Music: Listening and appraising 'Hedwig's theme' by John Williams and Yoyo &amp; The Little Auk - Charanga - Royal Scottish National Orchestra</li><li>Be Safe Online song.</li></ul>	<ul style="list-style-type: none"><li>Transient art using natural resources linked to farms.</li><li>Music: Listening and appraising 'Lovely day' by Bill Withers.</li><li>Learning and singing 'Old MacDonald'.</li><li>Drawing pictures on the computers.</li></ul>