



Brewster Avenue Infant School Climate Action Plan 2025-2026

At Brewster Avenue, we recognise our responsibility to prepare our children to become responsible global citizens. Our aim is to take meaningful action against climate change and we are committed to making sustainable choices across our school community.

Climate Action Plan Areas:

- **Decarbonisation:** calculating and taking actions to reduce our carbon emissions, such as becoming more energy efficient.
- **Adaptation and resilience:** taking actions to reduce the risk of flooding and overheating.
- **Biodiversity:** getting to know our outdoor space and improving the school grounds for people and nature.
- **Climate education and green careers:** ensuring the education we provide gives knowledge-rich and comprehensive teaching about climate change, and that our teaching staff feel supported to offer this.



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Decarbonisation

We will continue to:

- Have clear recycling systems in place and separate recycling bins in each classroom, office etc. Recycling separated and pupils and staff educated about the value of resources.
- Use paperless communication with parents and other professionals wherever possible.
- Separate food waste in the school kitchen which is collected for composting.
- Remind staff regularly to switch off all lights, appliances and plugs when not in use.
- Maintain the motion sensory for lights across the building and have external lights on timers, so they are off at times when the building is not in use.

Action	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
To set up additional composting in school for fruit waste.	Headteacher	January 2025	Purchase of multiple compost bins	All fruit waste is composted	
Promote the second-hand uniform shop in town via the school newsletter and donate unclaimed lost property to it.	Headteacher	January 2025	https://www.peterborough.gov.uk/bins-waste-and-recycling/reduce-reuse-recycle/second-chance-school-uniform-shop	At least termly adverts in the newsletter and donations to the shop	



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Adaptation and Resilience

We will continue to:

- Have water butts around the site to collect grey water which is then used to water plants.

Action	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Create a clean air zone around school by encouraging visitors to always switch off engines outside school	Office Manager	January 2025	Create and display posters. https://www.actionforcleanair.org.uk/evidence-resources/posterair-pollution-affects-you-from-your-first-breath-to-your-last	Engines are not left idling on the school site.	
Investigate strategies and implement measures to reduce flooding on the Year 2 playground.	Site manager	Spring 2026	https://buyingforschools.blog.gov.uk/2023/12/04/sustainable-drainage-systems-for-schools-environmentally-friendly-flood-prevention/	The playground is more resilient to heavy rain/ flash flooding	



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Biodiversity

We will continue to:

- *Offer pupils the opportunity to grown food the school grounds/ allotments which is then used in cooking lessons*
- *Ensure the grounds are planted with a range of trees, flowers and shrubs to improve air quality.*
- *Use green spaces well across the school including regular woodland learning and/or outdoor learning sessions for every pupil*
- *Maintain bird houses, bug hotels, bee hotels and the pond all installed to support local wildlife.*
- *Leave wild patches (banks) around the site.*

Action	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Plant wildflowers around the site	Headteacher	Spring 2025	https://www.rhs.org.uk/lawns/how-to-sow-a-wildflower-patch	Wildflowers attract bees and butterflies to the school site.	
Whole school Field to Fork Science/ DT competition	DT Lead	Spring/ summer 2026	Gardening resources – compost, seeds etc https://www.rhs.org.uk/education-learning/school-gardening/resources/food-growing/growing-vegetables-in-schools	More plants are growing on the school site increasing biodiversity. Children know where their food comes from and are active in the process of growing and preparing food.	



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Climate Education and Green Skills

We will continue to:

- *Include environmental issues as an addition to the statutory Geography curriculum in Years 1 & 2*
- *Encourage behavioural change by the students to help the environment, through assemblies and the curriculum*
- *Offer weekly woodland learning to all pupils, to teach young people about nature in their local area, for example different types of land and habitats, how they are managed, flora and fauna and weather patterns*
- *Involve children in looking after our green spaces*
- *Educate children about food waste and encourage them to act at school and at home*
- *Encourage families to come to school on foot, bike, scooter to reduce pollution near school. There are bike racks and scooter pods.*

Action	Responsibility	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
To part in 'Big Walk and Wheel' to promote sustainable travel to school.	Headteacher	Monday 16 March to Friday 27 March 2026	https://www.walkwheelcycletrust.org.uk/our-blog/projects/big-walk-and-wheel-2026/	Families use more sustainable travel. Classes with the most active journeys are presented with awards.	
Whole school event for 'Earth Day' to promote sustainability.	Geography Lead	22 nd April 2026	www.earthday.org	Children increase understanding of their impact on the planet and commit to making some small changes at home and school	