



## NURSERY CURRICULUM PLAN

Spring Term 2025

This term Nursery children will be learning about:

	<b>SPRING 1 – WINTER &amp; PATTERNS</b>	<b>SPRING 2 – New Life</b>
<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>• Settling back in- talk about our Christmas experiences. Leave out some of our Christmas provision to aid with revisiting/processing and prompting discussion. Talk about New Year</li> <li>• Revisit expectations and routines (visual timetable.)</li> <li>• Continue learning and singing nursery rhymes/songs</li> <li>• Phonics Phase 1- Little Wandle Foundation for Phonics (listening games, rhymes, songs, stories, playing with sounds, musical instruments, sound of the week)</li> <li>• Daily story and sharing books throughout the session (ongoing throughout year)</li> <li>• Look at weather changes (visuals to support vocab/language.)</li> <li>• Weekly Woodlands visits</li> <li>• Recognise our names</li> </ul>	<ul style="list-style-type: none"> <li>• Learning and singing nursery Rhymes</li> <li>• Little Wandle Foundations for phonics</li> <li>• Circle time talking activities</li> <li>• Singing songs</li> <li>• Visuals to support language</li> <li>• Visual timetable</li> <li>• Stories about growth and change</li> <li>• Non-fiction woodlands books</li> <li>• Adding instruments to books</li> <li>• Talking about the changes we can see in our outdoor area.</li> <li>• Poetry-poem of the week</li> <li>• Re-tell short sequences of events.</li> </ul>
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>• Settling back in /Transitions</li> <li>• Remembering special times</li> <li>• Talking about differences/who is in your family?</li> <li>• Learning how to treat our friends</li> <li>• Continuing to learn how to share</li> <li>• Developing independence</li> <li>• Talking about emotions</li> </ul>	<ul style="list-style-type: none"> <li>• What can we learn to do for ourselves: coats, toilet, snack, collect belongings, buttons and zips?</li> <li>• How have we changed since we were babies?</li> <li>• What is growing in our outdoor area? How does it grow?</li> <li>• How to be a good friend</li> <li>• Describing emotions and talking about how we feel.</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• Fiddly fingers (fine motor daily)</li> <li>• Using bikes and wheeled vehicles (gross motor)</li> <li>• Drawing and painting (large and small surfaces)</li> <li>• Climbing and moving in different ways</li> <li>• Continue to develop self-care- washing hands, healthy eating, snack and toileting</li> <li>• Large muscle movements: flags, streamers, ribbons, big paint!</li> <li>• Big loose parts outdoors</li> <li>• Climbing and moving in the Woodlands.</li> </ul>	<ul style="list-style-type: none"> <li>• Fiddly fingers (fine motor daily)</li> <li>• Dressing up clothes</li> <li>• Climbing equipment</li> <li>• Gross motor activities</li> <li>• Self-care: toileting and snack</li> <li>• Ball skills</li> <li>• Messy play mark-making</li> <li>• Writing our names/letters from our name as approp.</li> <li>• Big loose parts outdoors</li> <li>• Climbing and moving in the Woodlands.</li> </ul>



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	<ul style="list-style-type: none"> <li>Supported cutting experiences</li> <li>Safety in the Woodlands</li> </ul>	<ul style="list-style-type: none"> <li>Safety in the Woodlands.</li> <li>Cutting skills</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>Texts: 'Blue Penguin' and 'Harold and the purple crayon.'</li> <li>Variety of books shared on daily basis</li> <li>Exploring books (fiction and non-fiction)</li> <li>Variety of mark-making opportunities (salt, ice, flour, snow.) (Patterns)</li> <li>Name writing</li> <li>Little Wandle (Foundations for phonics.)</li> <li>Introduction of story maps.</li> </ul>	<ul style="list-style-type: none"> <li>Texts: 'The Gruffalo' and 'The Very Hungry Caterpillar.'</li> <li>Variety of mark-making opportunities</li> <li>Name writing as appropriate</li> <li>Texts (woodlands inspired) fiction and non-fiction</li> <li>Books and labels (British woodland animals)</li> <li>Recognising our names</li> <li>Little Wandle (Foundations for Phonics.)</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Number rhymes</li> <li>Colours</li> <li>Matching</li> <li>Sorting (colour, size, shape)</li> <li>How old am I?</li> <li>Shape</li> <li>Patterns (link to Art Week)</li> </ul>	<ul style="list-style-type: none"> <li>Shape</li> <li>Numbers (counting, subitizing, recognising the numeral)</li> <li>Measurement (language of size)</li> <li>Measuring plants</li> <li>Jack and the beanstalk</li> <li>Measuring ourselves</li> <li>Measuring objects with non-standard units (eg cubes)</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>Exploring our Nursery Garden!</li> <li>Weekly Woodlands visits</li> <li>Seasonal changes (winter)</li> <li>Talking about the weather</li> <li>Families and homes</li> <li>RSPB Bird watching week</li> <li>Making bird feeders (link to woodlands and fine motor.)</li> <li>British Native animals</li> </ul>	<ul style="list-style-type: none"> <li>Woodlands visits (weekly)</li> <li>Exploring special festivals</li> <li>Fireworks!</li> <li>Families and homes</li> <li>Seasonal changes (Spring!)</li> <li>British Woodland animals</li> <li>Baby photos</li> <li>Signs of Spring</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>Collaborative art</li> <li>Art Week- exploration of shape space and form</li> <li>Sustainable sculpture</li> <li>Art inspired by snowflakes and snow</li> <li>Exploring textures</li> <li>Small world- Arctic animals imaginative play</li> <li>Role play Winter coffee shop</li> <li>Exploring musical instruments- keep the beat activities</li> </ul>	<ul style="list-style-type: none"> <li>Ideas for junk modelling</li> <li><i>Transient sculpture</i></li> <li><i>Using the Natural world in Art- collage, sculpture</i></li> <li><i>Clay pots and exploration</i></li> <li><i>Decorate an egg</i></li> <li><i>Keep the beat, tap out a rhythm</i></li> </ul>



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<b>Other</b>	<ul style="list-style-type: none"><li>• Art Week Theme- 'All creatures great and small.'</li><li>• Chinese New Year 29/1/25-16/2/25 Year of the Snake.</li><li>• RSPB BIRD WATCH WEEK 24-26/01/25</li><li>• Valentines Day 14/2/25</li><li>• Nursery café 14/2/25</li></ul>	<ul style="list-style-type: none"><li>• St David's Day 1/3/25</li><li>• Pancake Day 4/3</li><li>• World Book Day 6/3/25</li><li>• Science Week 10-14/3/25</li><li>• St Patrick's Day 17/3/25</li><li>• Mother's Day 30/3/25</li></ul>
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