



## RECEPTION CURRICULUM PLAN

Autumn Term 2024

This term Reception children will be learning about:

	<b>AUTUMN 1 – All about me!</b>	<b>AUTUMN 2 – Toys</b>
<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>• Listening carefully and enjoying stories.</li> <li>• Reciting rhymes and poems and singing songs.</li> <li>• Little Wandle – Foundations for phonics games.</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about events such as festivals celebrated and experiences.</li> <li>• Retell and talk about stories.</li> <li>• Little Wandle – Foundations for phonics games.</li> </ul>
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>• Our feelings.</li> <li>• Building relationships with our friends and adults.</li> <li>• Keeping ourselves healthy and clean by washing our hands and cleaning our teeth.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding emotions.</li> <li>• Thinking about the feelings of ourselves and others.</li> <li>• Learning that we are all important.</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• Developing our skills in lining up, sitting and queuing for lunch.</li> <li>• Learning to navigate larger climbing equipment confidently.</li> </ul>	<ul style="list-style-type: none"> <li>• Moving with control and grace in dance.</li> <li>• Performing to our friends and adults.</li> <li>• Learning to navigate larger climbing equipment confidently.</li> </ul>
<b>Literacy</b>	<p>We will be sharing the stories:</p> <ul style="list-style-type: none"> <li>• Super Duper You.</li> <li>• I like bees, I don't like honey.</li> <li>• Can I build another me?</li> </ul> <p>Starting daily phonics lessons and learning to blend words for reading and segment words for spelling.</p>	<p>We will be sharing the stories:</p> <ul style="list-style-type: none"> <li>• That rabbit belongs to Emily Brown</li> <li>• The lost property office</li> <li>• The Paper Dolls</li> </ul> <p>Continuing daily phonics lessons Blend words for reading and reading in a group 3 times a week</p>



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		Segment words for spelling and writing sounds and words relating to the stories we are reading and topics we are learning about
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Matching, sorting and comparing.</li> <li>• Focusing on the numbers 1, 2 and 3.</li> <li>• Talking about patterns.</li> <li>• Number songs.</li> </ul>	<ul style="list-style-type: none"> <li>• Focusing on the numbers to 5.</li> <li>• Learning about circles and triangles.</li> <li>• Learning about shapes with 4 sides.</li> <li>• Talking about measure and patterns.</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• Talking about our families, interests and our homes.</li> <li>• Learning about our school environment.</li> <li>• Woodland learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Growth and Decay – Changing environment.</li> <li>• Family customs – Celebrations we take part in.</li> <li>• Technology – Code-a-pillars.</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>• Making self-portraits.</li> <li>• Performing nursery rhymes and songs.</li> <li>• Listening to and talking about pieces of music:               <ul style="list-style-type: none"> <li>- Celebration by Kool and the Gang</li> <li>- Ganesh is Fresh (Feat. Jai Uttal) by MC Yogi.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Explore and engage in music making and dance.</li> <li>• Nativity Play.</li> <li>• Creating models that move.</li> <li>• Listening and talking about pieces of music: Boogie Wonderland by Earth, Wind and Fire.</li> <li>• Frosty the Snowman by Ella Fitzgerald</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Harvest Festival</li> </ul>	<ul style="list-style-type: none"> <li>• Remembrance Day</li> <li>• Anti Bullying Week</li> <li>• Christmas Nativity</li> </ul>