



SEN Update Report to Parents July 2024

This report aims to provide parents with an update about SEN practices at Brewster Avenue Infant and Nursery School. Our school is an inclusive school that aims to involve all pupils in the wider life of the school.

SEN Lead Teacher: Amanda Bull (Deputy Head teacher)

SEN Lead Governor: Sara Basuc

SEN Policy

Our SEN policy and Peterborough SEND Information Hub can be accessed through our school website or a paper copy can be requested through our school office. The policy was last reviewed in September 2023.

Accessibility Plan

Our Accessibility plan was ratified by governors July 2024 and an action plan devised. It is due to be reviewed Summer 2027. This can be seen on our school website or a paper copy can be requested through our school office.

Admissions

The Local Authority will admit children with an Education Health and Care Plan which names a school. This will be in addition to any specific arrangements to specialist provision.

Year Group	SEN Support July 2024	EHCP July 2024	
Nursery	1	0	
Reception	11	2	
Year 1	3	3	
Year 2	5	0	
Communication and interaction	Cognition & Learning	Social Emotional and Mental Health	Sensory and/or Physical
20	2	2	1

Attainment and Progress

Due to the relatively small number of children formally identified as having SEN, numerical data does not provide a useful indication of attainment and progress.

We measure progress against targets set in an 'assess, plan, do, review' cycle on an individual basis. These targets are set and reviewed with parents and where appropriate, children, at least 3 times a year, often more frequently.

Additionally, we meet as a whole staff to discuss progress of children with SEN at the end of each term. This information is then collated by the SENCo and next steps are planned.



Interventions

In addition to quality first teaching from their class teacher, children with SEN continue to be supported in a number of ways, including:

- 1-1 targeted support
- Small group interventions e.g. Attention Autism/Lego based therapy
- Programmes of need provided by external professionals
- Daily sensory circuit
- Social skills groups
- 1:1 therapy
- Access to the sensory room

Pupil Involvement

Where possible, children are involved in setting and reviewing their targets. Where appropriate, they also contribute to their reviews, often using PECs.

Parental Involvement

The support of parents is greatly valued. Parents are invited to set and review targets and plans termly with the SENCo, class teachers and teaching assistants.

Annual reviews for children with Education Health Care plans involve external agencies as well and are led by the SENCo or Local Authority SEN team.

Home/School books are used for daily communication as appropriate.

Parents can talk to key staff at the beginning and end of the school day.

This report has been produced in consultation with parents.

We signpost to “Family Voice” and “Little Miracles” local charities who support families of children with SEN.

We are part of the PINS project running from September 2024 and the initial, informal parent meeting with Family Voice has taken place, jointly with St Augustine’s Junior School.

Governor Involvement

Sara Basuc meets with Amanda Bull. During her visits to school she:

- Reviews ‘SEN at a glance document’
- Reviews attainment and progress
- Discusses impact of new initiatives
- Reviews individual case studies
- Meets children and observes them learning
- Looks at work



Multi-Agency Support

Throughout the year the following professionals have supported pupils with special educational needs in the school:

- Educational Psychologist
- Speech and Language Therapist
- Autism Outreach Team
- Occupational Therapist
- Social Workers
- Sensory Impairment Service
- Emotional Health and Wellbeing Service.

Transition Arrangements

We work closely with the neighbouring preschools, our feeder junior school and other local receiving primary schools to ensure that there is a smooth transition for all our children with SEN. This includes extra visits to the school for individual children, key staff visiting and observing children in current provision and visual aids such as photobooks and social stories. This year we also had a dedicated transition officer from the SEND team and support from Autism Outreach.

Attendance

Group	
Whole School	94.37%
SEN	93.58%
EHCP	93.85%

Budget Allocation

April 2023- March 2024

Income

High Needs top up funding: £44 953

Out of county funding: £9 376

Low attainment: £71 956

Total: £125 924

Expenditure

Salary for dedicated SEN teaching assistants: £139 708

SEN resources: £386

Sensory: £1 794

Educational Psychology: £775

Total £142 663



Staff Training

Teaching assistants are constantly developed by working with outside agencies such as SALT and Specialist teachers to support children.

SENCO attends SENCO forum each half term.

Emotional Health and Wellbeing Service webinars.

All staff signposted to hub training and are released from class on request to attend.

Autism Outreach -AET modules 1 & 2 delivered to teachers.

TACPAC Training -1 TA

Priorities for 2024-2025

- PINS (Partnership for neuro diversity in schools) Project.
- Speech and Language -Use of infant Speech and Language linking for screening and interventions.
- Supporting pupils social, emotional and mental health.