



NURSERY CURRICULUM PLAN

Spring Term 2024

This term Nursery children will be learning about:

	SPRING 1 – WINTER & PATTERNS	SPRING 2 – WOODLANDS & GROWTH & CHANGE
Communication & Language	<ul style="list-style-type: none"> • Settling back in- talk about our Christmas experiences. Leave out some of our Christmas provision to aid with revisiting/processing and prompting discussion. Talk about New Year • Revisit expectations and routines (visual timetable.) • Continue learning and singing nursery rhymes/songs • Phonics Phase 1- Little Wandle Foundation for Phonics (listening games, rhymes, songs, stories, playing with sounds, musical instruments) • Daily story and sharing books throughout the session (ongoing throughout year) • Look at weather changes (visuals to support vocab/language.) • Start weekly Woodlands visits • Recognise our names 	<ul style="list-style-type: none"> • Learning and singing nursery Rhymes • Little Wandle Foundations for phonics • Circle time talking activities • Singing songs • Visuals to support language • Visual timetable • Stories about growth and change • Non-fiction woodlands books • Adding instruments to books (eg Bear Hunt.) • Talking about the changes we can see in our outdoor area.
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Settling back in /Transitions • Remembering special times • Talking about differences/who is in your family? • Learning how to treat our friends • Continuing to learn how to share • Developing independence • Talking about emotions 	<ul style="list-style-type: none"> • What can we learn to do for ourselves: coats, toilet, snack, collect belongings, buttons and zips? • How have we changed since we were babies? • What is growing in our outdoor area? How does it grow? • How to be a good friend
Physical Development	<ul style="list-style-type: none"> • Fiddly fingers (fine motor daily) • Using bikes and wheeled vehicles (gross motor) • Drawing and painting (large and small surfaces) • Climbing and moving in different ways • Continue to develop self-care- washing hands, healthy eating, snack and toileting • Large muscle movements: flags, streamers, ribbons, big paint! • Big loose parts outdoors 	<ul style="list-style-type: none"> • Fiddly fingers (fine motor daily) • Dressing up clothes • Climbing equipment • Gross motor activities • Self-care: toileting and snack • Ball skills • Messy play mark-making • Big loose parts outdoors • Climbing and moving in the Woodlands.



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	<ul style="list-style-type: none"> • Climbing and moving in the Woodlands. • Supported cutting experiences • Safety in the Woodlands 	<ul style="list-style-type: none"> • Safety in the Woodlands. • Cutting skills
Literacy	<ul style="list-style-type: none"> • Texts: 'Blue Penguin' and 'We're Going On a Bear Hunt' • Variety of books shared on daily basis • Exploring books (fiction and non-fiction) • Variety of mark-making opportunities (salt, ice, flour, snow.) (Patterns) • Name writing • Art Week- focus on line. • Little Wandle (Foundations for phonics.) • Introduction of story maps. 	<ul style="list-style-type: none"> • Texts: 'The Gruffalo' and 'Croc and Bird' • Variety of mark-making opportunities • Name writing • Texts (woodlands inspired) fiction and non-fiction • Books and labels (British woodland animals) • Recognising our names • Little Wandle (Foundations for Phonics.)
Mathematics	<ul style="list-style-type: none"> • Number rhymes • Colours • Matching • Sorting (colour, size, shape) • How old am I? • Shape • Patterns (link to Art Week) 	<ul style="list-style-type: none"> • Shape • Numbers (counting, subitizing, recognising the numeral) • Measurement (language of size) • Measuring plants • Jack and the beanstalk • Measuring ourselves • Measuring objects with non-standard units (eg cubes)
Understanding the World	<ul style="list-style-type: none"> • Exploring our Nursery Garden! • Seasonal changes (winter) • Talking about the weather • Families and homes • RSPB Bird watching week • Making bird feeders (link to woodlands and fine motor.) 	<ul style="list-style-type: none"> • Start Woodlands visits (weekly) • Exploring special festivals • Fireworks! • Families and homes • Seasonal changes (Spring!) • British Woodland animals
Expressive Arts and Design	<ul style="list-style-type: none"> • Collaborative art • Art Week- exploration of lines and patterns (early mark-making.) • Art inspired by snowflakes and snow • Exploring textures • Small world- Arctic animals imaginative play • Role play Winter coffee shop • Exploring musical instruments- keep the beat activities 	<ul style="list-style-type: none"> • Ideas for junk modelling • <i>Transient sculpture</i> • <i>Using the Natural world in Art- collage, sculpture</i> • <i>Clay pots and exploration</i> • <i>Decorate an egg (Croc and bird.)</i> • <i>Keep the beat, tap out a rhythm</i>



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Other	<ul style="list-style-type: none">• Art Week (Theme-Line.)• Chinese New Year 10th Feb 2024 Year of the Dragon• RSPB BIRD WATCH WEEK 26th Jan• Valentines Day 14/2/24• Nursery café 16/2/24 (Yayoi Kusama)	<ul style="list-style-type: none">• St David's Day 1/3/24• World Book Day 7/3/24• Mother's Day 10/3/24• Science Week 11/3• St Patrick's Day 17/3• Easter (sun31/3)
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