



SEN Update Report to Parents July 2022

This report aims to provide parents with an update about SEN practices at Brewster Avenue Infant and Nursery School. Our school is an inclusive school that aims to involve all pupils in the wider life of the school.

SEN Lead Teacher: Amanda Bull (Deputy Head teacher)

SEN Lead Governor: Graham Casey

SEN Policy

Our SEN policy and 2020-21 Local Offer can be accessed through our school website or a paper copy can be requested through our school office. The policy was last reviewed December 21.

Accessibility Plan

Our Accessibility plan was ratified by governors November 2020 and an action plan devised. It is due to be reviewed Autumn 2023. This can be seen on our school website or a paper copy can be requested through our school office.

Admissions

The Local Authority will admit children with an Education Health and Care Plan which names a school. This will be in addition to any specific arrangements to specialist provision.

Year Group	SEN Support July 2021	EHCP July 2021
Nursery	2	
Reception	2	
Year 1	3	4
Year 2	5	2
Communication and interaction/Cognition & Learning	Social Emotional and Mental Health	Sensory and/or Physical
14	3	1

Attainment and Progress

Due to the relatively small number of children formally identified as having SEN, numerical data does not provide a useful indication of attainment and progress.

We measure progress against targets set in an 'assess, plan, do, review' cycle on an individual basis. These targets are set and reviewed with parents and where appropriate, children, at least 3 times a year, often more frequently.

Additionally, we meet as a whole staff to discuss progress of children with SEN at the end of each term. This information is then collated by the SENCO and next steps are planned.



Interventions

In addition to quality first teaching from their class teacher, children with SEN continue to be supported in a number of ways, including:

- 1-1 targeted support
- Small group interventions
- Programmes of need provided by external professionals
- Daily sensory circuit
- Social skills groups
- 1:1 therapy
- Access to the sensory room

Pupil Involvement

Where possible, children are involved in setting and reviewing their targets. Where appropriate, they also contribute to their reviews, often using PECs.

Parental Involvement

The support of parents is greatly valued. Parents are invited to set and review targets and plans termly with the SENCo, class teachers and teaching assistants.

Annual reviews for children with Education Health Care plans involve external agencies as well and are led by the SENCo or Local Authority SEN team.

Home/School books are used for daily communication as appropriate.

Parents are able to talk to key staff at the beginning and end of the school day.

This report has been produced in consultation with parents.

We work with "Family Voice" a charity who support families of children with SEN.

Governor Involvement

Graham Casey meets with Amanda Bull. During his visits to school he:

- Reviews attainment and progress
- Discusses impact of new initiatives
- Reviews individual case studies
- Meets children and observes them learning



Multi-Agency Support

Throughout the year the following professionals have supported pupils with special educational needs in the school:

- Educational Psychologist
- CAMHs
- Speech and Language Therapist
- Autism Outreach Teacher
- School Nurse
- Occupational Therapist
- Social Workers
- Sensory Impairment Service
- Emotional Health and Wellbeing service.

Transition Arrangements

We work closely with the neighbouring preschools, our feeder junior school and other local receiving primary schools to ensure that there was a smooth transition for all our children with SEN. This includes extra visits to the school for individual children, key staff visiting and observing children in current provision and visual aids such as photobooks and social stories. This year we also had a dedicated transition officer from the SEND team and support from Autism Outreach.

Attendance

Group	
EHCP	89%
SEN Support	85%
Non SEN	92%



Budget Allocation

April 2021- March 2022

Income

High Needs top up funding: £44 421

Low attainment: £67 431

Total: £111 852

Expenditure

Salary for dedicated SEN teaching assistants: £147 750

SENCO Time £15 486

SEN resources: £135

Educational Psychology: £294

Total: £148.809

Staff Training

Teaching assistants are constantly developed by working with outside agencies such as SALT to support children.

SENCO attends SENCO forum each half term.

Sensory processing training.

Emotional Health and wellbeing service webinars.

TAs signposted to hub training-released from class on request to attend.

Nursery teacher trained on use of "The Curiosity Programme"-led staff meeting sharing techniques.

Priorities for 2022-2023

To ensure that there is a rigorous APDR cycle in place for all children with additional needs.

To increase capacity for SEMH support through Elsa training and Liquid logic training for 2 members of staff.