



2022 EYFS			
GLD			
	2022	2019	2018
Cohort	60% 29/50	68% 41/60	67% 40/60
Boys	39% 11/28	52% 17/33	59% 16/27
Girls	86% 19/22	89% 24/27	70% 23/33
Pupil Premium	75% 6/8	53% 8/15	64% 7/11
Not Pupil Premium	57% 24/42	73% 33/45	65% 32/49
EAL	56% 14/25	62% 16/26	61% 14/23
Not EAL	64% 16/25	74% 25/34	68% 25/37

2022 Phonics check					
Year 2 rechecks					
	2022 June	2021 November	2020 December	2019	2018
Retakes	55% 6/11			65% 13/20	60% 9/15
End of KS1 cumulative	91% 49/54	75% 46/61	79% 46/58	88% 52/59	90% 52/58
Boys	90% 27/30	67% 22/33	71% 22/31	81% 22/27	83% 30/36
Girls	92% 22/24	86% 24/28	89% 24/27	94% 20/32	100% 22/22
Pupil Premium	82% 18/22	68% 15/22	83% 15/18	86% 12/14	76% 13/17
Not Pupil Premium	97% 31/32	79% 31/39	78% 31/40	89% 40/45	95% 39/41
EAL	100% 21/21	92% 23/25	85% 22/26	88% 21/24	92% 22/24
Not EAL	85% 28/33	64% 23/36	75% 24/32	89% 31/35	88% 30/34



2022 Phonics check					
Year 1					
	2022	2021 (Y2 Nov)	2020 (Y2 Dec)	2019	2018
Cohort	69% 41/59	75% 46/61	79% 46/58	58% 35/60	73% 44/60
Boys	59% 19/32	67% 22/33	71% 22/31	57% 16/28	77% 23/30
Girls	81% 22/27	86% 24/28	89% 24/27	59% 19/32	70% 21/30
Pupil Premium	40% 6/15	68% 15/22	83% 15/18	54% 7/13	77% 10/13
Not Pupil Premium	80% 35/44	79% 31/39	78% 31/40	60% 28/47	72% 34/47
EAL	79% 22/28	92% 23/25	85% 22/26	57% 13/23	73% 16/22
Not EAL	61% 19/31	64% 23/36	75% 24/32	59% 22/37	74% 28/38

Year 2 2022

	Reading		Writing		Maths		Combined
	% Expected Standard +	% Greater Depth	% Expected Standard +	% Greater Depth	% Expected Standard +	% Greater Depth	% RWM
Cohort	57% 31/54	7% 4/54	50% 27/54	2% 1/54	57% 31/54	6% 3/54	44% 24/54
Boys	53% 16/30	0% 0/30	43% 13/30	0% 0/30	53% 16/30	0% 0/30	37% 11/30
Girls	63% 15/24	17% 4/24	58% 14/24	4% 1/24	63% 15/24	13% 3/24	54% 13/24
Pupil Premium	55% 12/22	5% 1/22	41% 9/22	0% 0/22	45% 10/22	5% 1/22	27% 6/22
Not Pupil Premium	59% 19/32	9% 3/32	56% 18/32	3% 1/32	66% 21/32	3% 3/32	56% 18/32
EAL	68% 15/22	5% 1/22	64% 14/22	5% 1/22	68% 15/22	5% 1/22	64% 14/22
Not EAL	50% 16/32	9% 3/32	41% 13/32	0% 0/32	50% 16/32	6% 2/32	31% 10/32