



PUPIL PREMIUM STRATEGY 2020-2021

Context			
Total number of pupils (excluding nursery)	176	Total PP income Financial year 2020-2021	£59,180
		Number of pupils eligible for PP September 2020	53 (30%)

Identified barriers for pupils currently in receipt of pupil premium
<ul style="list-style-type: none"> • Attainment on entry - a number of disadvantaged children begin nursery/ school working significantly below their peers • Domestic difficulties – a number of disadvantaged pupils experience challenge in their home lives and leading to reduced emotional resilience and readiness to learn • Wellbeing – a number of disadvantaged children have reduced emotional resilience, potentially hindering progress and attainment • Attendance - a number of disadvantaged children are persistent absentees • SEND/ Medical needs – a small number of disadvantaged pupils also have additional needs • Access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities

Please note there was no end of Key Stage data in 2020, due to school closures resulting from the Coronavirus pandemic.

EYFS Data 2019	
GLD	
Cohort	68% 41/60
Pupil Premium	53% 8/15
Not Pupil Premium	73% 33/45

	Key Stage 1 Data 2019					
	Reading		Writing		Maths	
	% Expected Standard +	% Greater Depth	% Expected Standard +	% Greater Depth	% Expected Standard +	% Greater Depth
Cohort	73% 43/59	17% 10/59	73% 43/59	19% 11/59	80% 47/59	19% 11/59
Pupil Premium	71% 10/14	7% 1/14	64% 9/14	14% 2/14	79% 11/14	14% 2/14
Not Pupil Premium	73% 33/45	20% 9/45	76% 34/45	20% 9/45	80% 36/45	20% 9/45



Area of spend	Intended outcomes	Success criteria	Spend	% of Spend
Teaching priorities				
Phonics CPD for teachers and TAs	<ul style="list-style-type: none"> The percentage of children passing the Year 1 phonics check to be in line with national. The percentage of children passing the phonics check by the end of KS1 to be in line with national. 	<ul style="list-style-type: none"> Rigorous assessment means gaps are identified and responded to rapidly More tailored learning and smaller teaching groups New staff have the knowledge and skills to run groups and support learning 	£500	3%
Maths CPD	<ul style="list-style-type: none"> The new Maths Subject Leader has the knowledge and skills to support other staff to deliver QFT 	<ul style="list-style-type: none"> The Maths Subject Leader provide effective support for those teaching outside their main area of expertise 	£600	
Subject Leader CPD	<ul style="list-style-type: none"> The curriculum is well planned and sequenced so that children acquire the skills and needed to prepare them for the next stage in their education 	<ul style="list-style-type: none"> Teachers have a clear understanding of the knowledge and skills children require in each foundation subject Subject Leaders provide effective support for those teaching outside their main area of expertise 	£600	
Targeted Academic Support				
Additional TA support for QFT and focused intervention	<ul style="list-style-type: none"> Accelerated progress moving children to at least age related expectations in phonics, reading, writing and maths Increased frequency of individual and small group work facilitates vocabulary development Improved confidence for pupils in specified area(s) of learning 	<ul style="list-style-type: none"> Targeted pupils make good progress Interventions/ targeted support for specific individuals is closely monitored by the class teacher, support staff and DHT 	£39,078	75%
Delivery of Nuffield Early Language Intervention in Reception	<ul style="list-style-type: none"> Staff are trained to deliver assessments and intervention sessions Increased frequency of individual and small group work facilitates vocabulary development 	<ul style="list-style-type: none"> Staff develop the skills to complete assessments and deliver the intervention Children demonstrate improved vocabulary, narrative skills, active listening and phonological awareness 	£7,492	
Educational Psychology	<ul style="list-style-type: none"> 2 days EP time. Assessments and reports done in the same day, leading to a better understanding of children's needs and appropriate support in place. 	<ul style="list-style-type: none"> Assessments will be done efficiently and strategies in place quickly. 	£907	



Wider strategies				
Staff CPD mental health and emotional wellbeing	<ul style="list-style-type: none"> Improved confidence and well-being of children struggling with emotional regulation and social relationships to improve readiness for learning 	<ul style="list-style-type: none"> Staff demonstrate greater expertise in supporting children with mental health difficulties 	£1,050	17%
Play Therapy	<ul style="list-style-type: none"> Improved confidence and well-being of children struggling with emotional regulation and social relationships to improve readiness for learning 	<ul style="list-style-type: none"> Children demonstrate improved self-esteem, social skills and behaviour, leading to increased confidence and attainment in learning 	£3,000	
Nurture group at lunchtimes			£3,103	
Support for reception children with developing self-care skills	<ul style="list-style-type: none"> Children have improved self-care skills 	<ul style="list-style-type: none"> Children can use the toilet independently Children can complete self-care tasks including dressing, washing hands and eating using a knife and fork 	£2,216	
Funding for after school enrichment activities (summer term)	<ul style="list-style-type: none"> Improved access to a variety of enrichment activities (e.g. choir, art, photography) Improved opportunities for developing hobbies, interest and social skills 	<ul style="list-style-type: none"> At least the same percentage of PP children access after school clubs as their non-PP peers 	£570	
Total intended spend:			£59,116	

The impact of the Pupil Premium spend will be reviewed termly (December, April and July) and amended throughout the year in light of data analysis and identified needs of our disadvantaged children.

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Designated staff member in charge: Mrs Amanda Bull

Nominated governor: Mrs Marie White