



Prevent Action Plan 2020-2021

The Counter-Terrorism and Security Act 2015 places a DUTY on specified authorities, including schools, to prevent people from being drawn into radicalisation, terrorism, and violent extremism. The Act is founded on a set of common principles that state specified authorities must:

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| <ol style="list-style-type: none"> 1. Assess risk of radicalisation in their area / organisation 2. Develop an action plan to reduce this risk 3. Train staff to recognise radicalisation and extremism | <ol style="list-style-type: none"> 4. Work in partnership with others 5. Establish referral mechanisms and refer people to Channel Panel 6. Maintain records and reports to show compliance |
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Duty	Actions	Impact	Lead	Evidence
1. Establish Single Point of Contact (SPOC) for Prevent	Integrate and locate Prevent within schools' safeguarding policy and practice including: <ol style="list-style-type: none"> 1. Incorporating Prevent into the existing Child Protection practices in the school 2. Reporting on Prevent in Annual Safeguarding Audit returned to LSCB 3. To include Prevent Training on Single Central Record SPOC, Deputy SPOC and designated safeguarding leads complete WRAP training and deliver Prevent training to all other staff at least annually.	Reduces risk by establishing Prevent as a school safeguarding priority and duty Reduces risk as SPOC provides communication across school ensuring confidentiality and clarity Reduces risk and increases continuity and coherence of message and actions Reduces risk by providing a clear referral route to Channel Nominated safeguarding leads reduce risk by raising awareness and increasing capacity, competence and confidence to respond to concerns	SPOC: Becky Thompson, Headteacher Deputy SPOC: Amanda Bull, Deputy Headteacher	Prevent elearning certificate Prevent training materials for staff Single Central Record Annual Safeguarding Audit Red safeguarding files Website contact details Records of concerns, actions and referrals



Duty	Actions	Impact	Lead	Evidence
<p>2. Assess risk of pupils being drawn into radicalisation, terrorism and violent extremism and identify actions to reduce risk</p>	<p>Diversity competence and British Values is a component of pastoral work and curriculum delivery at Brewster Avenue.</p> <p>The school works in partnership with other agencies to understand and assess the risk within the local area as well as within the school</p> <p>All staff receive Prevent and safeguarding training annually so they are confident to identify relevant causes for concern</p> <p>All recruitment processes follow safer recruitment guidelines</p> <p>The school refers cases to the Behaviour Support Panels where children are displaying troublesome behaviours in school, at home or in the community. The referral form contains a safeguarding section which prompts consideration of radicalisation and extremism.</p> <p>Where there are specific concerns, a referral is made directly to the Police Prevent Team via the MASH</p>	<p>Diversity competence raises awareness, challenges discrimination and promotes equality and community cohesion, all of which reduce risk.</p> <p>Risks are identified, understood and responded to</p> <p>Acquired local knowledge is directly and swiftly acted upon, recognising and reducing risk</p> <p>Awareness of Prevent is embedded in safeguarding</p> <p>All staff trained to recognise and respond to risks appropriately</p> <p>Reduces risk of engaging staff member with potential to radicalise pupils</p> <p>Raises awareness and places Prevent at heart of safeguarding agenda and promotes a whole school culture of vigilance</p>	<p>SPOC and Deputy SPOC</p> <p>All staff</p> <p>All pupils</p>	<p>Prevent Plan</p> <p>Red safeguarding files</p> <p>School Document (self-evaluation)</p> <p>Pupil Voice activities and pupil work</p> <p>Behaviour Panel referral form and outcomes data</p> <p>Referral to MASH</p> <p>Safer recruitment documentation/ training certificates</p>



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<p>3. Train staff to recognise radicalisation and extremism</p>	<p>HT updated Prevent training online – August 2019</p> <p>All staff to receive annual safeguarding training including Prevent – January 2021</p>	<p>Effective Prevent Plan in place</p> <p>All staff trained to recognise and respond to risks appropriately</p> <p>Promoting Prevent agenda and duty within school, increasing awareness and reducing risk</p> <p>Headteacher/ SPOC is aware of Prevent and related issues and support and challenge actions within own institution</p> <p>Places Prevent at heart of safeguarding agenda and promotes a whole school culture of vigilance</p>	<p>Headteacher / SPOC & Deputy SPOC</p> <p>All staff</p>	<p>Prevent Plan</p> <p>Prevent training materials for staff</p> <p>Red safeguarding files</p> <p>Annual Safeguarding Report to Governors</p> <p>WRAP training certificates</p> <p>Single Central Record</p> <p>Listening school poster</p> <p>Safeguarding board in staffroom</p>
<p>4. Refer vulnerable pupils to Channel Panel</p>	<p>Any member of staff can refer Prevent related concerns via usual safeguarding processes</p> <p>Prevent concerns passed directly into the MASH ReferralCentre.Children@cambridgeshire.gov.uk</p> <p>Referrals to Prevent are included in the Annual Safeguarding Report presented to Governors and the termly Headteacher's Reports to Governors</p>	<p>Risks are identified, responded to and reduced</p> <p>Risks are identified, responded to and reduced</p> <p>Governors and senior staff have a clear audit trail of the effectiveness of processes used to safeguard pupils</p>	<p>Headteacher / SPOC & Deputy SPOC</p> <p>All staff</p> <p>Governors</p>	<p>Prevent Plan</p> <p>Headteacher's Report to Governors</p> <p>Annual Safeguarding Report to Governors</p>



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5. Manage extremist speakers and events organised externally but held on school sites	<p>Lettings Policy and lettings agreements address this</p> <p>Lettings must be checked and approved by the Headteacher/SPOC</p>	Access to extremist speakers and events is reduced, thereby reducing risk	<p>Headteacher</p> <p>Office Manager</p> <p>Site Manager</p>	<p>Lettings Policy</p> <p>Booking forms</p>
6. Manage access to extremist material	<p>All staff are provided with Prevent training so that they can recognise and respond to potential risks appropriately</p> <p>SPOC promotes Prevent as an integrated safeguarding issue and the message Prevent and Safeguarding is everybody's business</p> <p>Access to web based materials within school is tightly controlled and E-Safety is an embedded part of the protective behaviours and safeguarding curriculum</p>	<p>Risks are identified and addressed at the earliest opportunity</p> <p>Reduces risk by creating a whole school culture of vigilance</p> <p>Positive staff / pupil relationships reduce risk</p> <p>Prevent is embedded as a safeguarding issue</p> <p>Controlling access and embedding e-safety reduces risk</p>	<p>SPOC and Deputy SPOC</p> <p>Governors</p> <p>All staff</p> <p>All pupils</p>	<p>Prevent Plan</p> <p>Pupil Voice activities and pupil work</p> <p>Curriculum planning</p> <p>Online Safety Policy</p> <p>Prevent leaflet for parents on school website</p>



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<p>7. Challenge extremist ideas that promote terrorism</p>	<p>All staff to undertake Prevent training annually</p> <p>Governors understand Prevent duties and sign off Prevent Plan</p> <p>Opportunities to promote diversity competence and challenge discrimination and extremist ideas are built into the curriculum and pastoral systems</p> <p>Staff and pupils are involved in a range of community cohesion activities</p> <p>The school promotes the spiritual, moral, social and cultural development of pupils and within this, fundamental British Values</p>	<p>Raised awareness reduces risk</p> <p>Risk is reduced by actively promoting diversity competence and challenging all kinds of inappropriate, discriminatory and emerging extremist views, values and behaviours</p> <p>Promoting whole school culture of vigilance, respect and responsibility reduces all safeguarding risks</p>	<p>All staff</p> <p>All pupils</p>	<p>Prevent Plan</p> <p>Prevent and safeguarding training materials</p> <p>Pupil Voice activities and pupil work</p> <p>School Document (Self-Evaluation)</p> <p>Headteacher's Report to Governors</p> <p>Minutes of Governors meeting</p> <p>School Newsletters</p>