



BREWSTER AVENUE INFANT AND NURSERY SCHOOL

ACCESSIBILITY POLICY & PLAN

This Policy was ratified by the Policy Committee on 13th November 2020.

Date for review (this policy will be reviewed every three years): Autumn 2023



ACCESSIBILITY POLICY

Brewster Avenue Infant and Nursery School is committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. It is committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Brewster Avenue Infant and Nursery School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

An Accessibility Plan has been drawn up to cover a three year period and will be reviewed annually.

The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
- The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken every 3 years. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year plan period in order to inform the development of the new Plan for the following period.

Brewster Avenue Infant and Nursery School acknowledges that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.



ACCESSIBILITY PLAN

Activity	Responsible	Timescale	Outcome
Physical Environment			
Carry out premises audit with attention to: lighting, signage, fire alarms, acoustic environment, floor coverings, heating and ventilation, accessible and clean toileting, washing and changing facilities; accessibility of outside areas – playground, field, walkways into school	Health and Safety Governors, HT	Spring 2021	
Plan for and act on the recommendations from the audit, as far as possible and reasonable within the school's budget. (Further actions to be developed following audit).	Health and Safety Governors, HT, Finance Govs	Spring 2021	
Curriculum			
Regularly revisit Quality First Teaching and National Curriculum Inclusion Statement and "Reasonable Adjustments"	SENCo	Termly SEND staff meetings	
Share good practice relating to disability issues and data	SENCo	Termly SEND staff meetings	
Weekly monitoring of teachers' planning will include consideration of differentiation and 'reasonable adjustments' made	DHT	Weekly	
Review of resources and ICT provision with consideration to suitability and development of pupils with a disability	SENCo & Computing Lead	Annually - March	
Audit of staff training needs	SENCo	Annually – September	
Include aspects of Disability Equality in school assemblies and worship	HT	Termly assembly timetable	
Increase awareness of and positive attitudes towards disability through the curriculum	HT PSHE Lead	Audit of curriculum inc PSHE termly	
Written Information			
Consider and improve the accessibility of text based information provided to the school community – books, letters home, newsletters, website, etc	HT & Office Manager	Annual review and updates as necessary	