



Sports Premium Strategy 2017-2018 Evaluation

Objectives

- To engage children in at least 30 minutes physical activity per day
- To develop teachers knowledge, understanding and skills in the teaching PE
- To extend opportunities for children to participate in competitive sport
- To broaden the range of sports and activities offered to children
- To ensure that the PE lead develops key skills to promote PE and sports and raise the profile and quality of teaching and learning

2017-2018 Sport Premium Grant

- £16,000 plus £10 per pupil = £17,140

2017-2018 Proposed Spending

- Nene Park Academy Service Level Agreement £3600. This includes:
 - 1 afternoon a week coaching to support the teaching team games
 - 1 x inter school sports tournament / celebration sports event for each year group
 - 2 x enrichment/sports day sessions for the whole school across the academic year
- Buying of good quality resources for indoor and outdoor PE £3000
- Lunchtime equipment and outdoor learning £600
- Transport to enable pupils to take part in competitive sports events £600
- After school sports clubs £1000
- Forest School Level 3 training for a strategic lead for this area of active learning £1000
- Addition to outdoor equipment to promote activity (outdoor gym) £8000



2017-2018 Actual Spending

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
Income													
PE Sports Grant			9,998						7,142				17,140
Total Income	-	-	9,998	-	-	-	-	-	7,142	-	-	-	17,140
Costs													
NPA Contract			3,000										3,000
PE		257											257
Repairs and Servicing				1,006									1,006
Lunchtime	83	24	112		137	728	6						1,091
Outdoor Education			915				12						927
Norwich Football Training	600												600
Forest School Training and equipment			799	56	256								1,111
Paragon Play - climbing frame										9,756			9,756
Transport to sports events											170		170
Total Cost	683	281	4,827	1,062	393	728	18	-	-	9,756	170	-	17,918




Spending	Item/project	Objectives	Impact
£3000	NPA SLA - 1 hour weekly coach to come into school to support the teaching and learning of PE across school	<p>To develop teacher's knowledge, understanding and skills in the teaching and learning of PE</p> <p>To provide good quality PE provision from a highly trained teacher for all the children to access</p>	<p>Feedback from teachers has indicated that they are more confident teaching specific skills to children and ensuring progression in PE. Attainment data shows that:</p> <p>Reception: 80% achieved the ELG in moving and handling</p> <p>Year 1: 93% achieved the expected standard in PE</p> <p>Year 2: 91% achieved the expected standard in PE</p>
	NPA SLA – 1 inter schools sports tournament / celebration sports event for each year group	To extend the opportunities the children have to enter into sporting competitions and events with other schools	<p>Greater range of sports available for children to participate in. All Year 1 children attended the multi-skills tournament. Feedback from children was that they enjoyed spending time using the extra facilities at NPA and being inspired by the older students who were leading the sessions.</p> <p>A selection of Reception children attended the dance festival. They were inspired to come back to school and teach their friends the new skills that they had learnt.</p>
	NPA SLA – 2 enrichment sessions	<p>To extend opportunities for children to participate in competitive sport</p> <p>To broaden the range of sports and activities offered to children</p>	<p>The whole school have taken part in an event for Sports Relief and Sports Day.</p> <p>Feedback from children was that they liked trying new games and activities. Observations have shown that they have replicated some of the activities at lunchtimes, thus increasing their daily physical activity. The events have also provided children with positive sporting role models as the Pupil Sports Leaders have run events and activities.</p>



£1263	Updating and buying new PE resources for PE teaching and learning	To provide good quality PE resources to ensure quality teaching and learning in PE, during taught and zone learning	All teachers agree that they have good quality equipment in order to teach progressive sessions in PE. The PE lead is proactive in ensuring that the equipment is stored and up-to-date. Planning indicates that teachers plan active learning zones each week that support the progression of their taught PE sessions and further physical learning during the day.
£2005	Updating and buying new lunchtime and outdoor learning equipment	To provide good quality resources for lunchtime and woodland sessions	All children have access to lunchtime equipment every day. The lunchtime Play leader ensures that the resources are stored well and up-to-date. All children access the Woodland area each week (1/2 a day a week) and planning shows that teachers enable the children to learn actively with the equipment bought. The purchase of wetsuits for all children ensures children access woodland learning (and therefore activity) whatever the weather.
£170	Transport to enable pupils to take part in competitive sports events	To extend the opportunities the children have to enter into sporting competitions and events with other schools	All Year 1 children attended the multi-skills tournament. Feedback from children was that they enjoyed spending time using the extra facilities at NPA and being inspired by the older students who were leading the sessions.
£600	After school sports clubs	To engage children in at least 30 minutes physical activity per day	The Norwich City Football coaching was attended by 32 pupils (34% girls). Children enjoyed the sessions and were able to discuss the new skills that they had learnt. Parent feedback was positive with parents agreeing that it had helped their child to be active, develop a love of sports and develop football skills. Some children have gone on to join a local football team.



£1111	Forest School Level 3 training for a strategic lead for this area of active learning	To engage children in at least 30 minutes physical activity per day To develop teachers knowledge, understanding and skills in the teaching PE	Training has been cascaded to teaching staff via a staff training day. Woodland learning observations show a variety of activity in the woodlands including: digging a pond, climbing trees, den building,
£9,756	Addition to outdoor equipment to promote activity	To engage children in at least 30 minutes physical activity per day To broaden the range of activities offered to children	 <p>Climbing frame plus 6 climbing posts (to the left and right) add the opportunity for children to climb vertically to our existing trim trail equipment. Children have enjoyed risk taking and extending their gross motor skills. The climbing frame is popular throughout the lunch hour, encouraging daily physical activity.</p>