



PUPIL PREMIUM STRATEGY 2018-2019

Context			
Total number of pupils (excluding nursery)	178	Total PP budget	£55,440
		Number of pupils eligible for PP	42
Total number of nursery pupils	31	Total EYPP budget	£1,806
		Number of pupils eligible for EYPP	6

Identified barriers for pupils currently in receipt of pupil premium

- Attainment on entry – a number of disadvantaged children begin nursery/ school working significantly below their peers
- Domestic difficulties – a number of disadvantaged pupils experience challenge in their home lives and leading to reduced emotional resilience and readiness to learn
- Wellbeing – a number of disadvantaged children have reduced emotional resilience, potentially hindering progress and attainment
- Parental engagement with school - especially regarding attendance at information and workshop sessions and completion of homework which potentially hinders progress and attainment
- Attendance - a number of disadvantaged children are persistent absentees or are regularly late for school
- SEND/ Medical needs – a number of disadvantaged pupils also have additional needs
- Access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities



Area of spend	Intended outcomes	Success criteria	Spend	% of Spend	Evaluation
Focus on learning in the curriculum					
<p>Additional TA support for focused intervention – all years</p>	<ul style="list-style-type: none"> Accelerated progress moving children to at least age related expectations in phonics, reading, writing and maths Increased frequency of small group work facilitates vocabulary development Improved confidence for pupils in specified area(s) of learning 	<ul style="list-style-type: none"> Targeted pupils make good progress Interventions/ targeted support for specific individuals is closely monitored by the class teacher, support staff and DHT 	<p>£50,108</p>	<p>85%</p>	<p>Dec- Year 2 Maths-2 children have completed the basic numeracy intervention and are now working at age appropriate standards. More formal end of unit tests have been introduced and following this, a further 6 PP children have been identified as needing additional support with calculation. This is being delivered by a TA 3x week, planned by the class teacher.</p> <p>July- Maths-Intervention was reviewed half termly following assessments and book scrutiny. Groups and sessions were adjusted accordingly. Maths-79% met the expected standard (+26%)</p> <p>Writing-64% achieved the expected standard (+29%) and 14% achieved greater depth (+14%)</p> <p>Handwriting books were introduced and some extra sessions were delivered by SLT. ‘The Power of Reading’ continued to have positive impact on the composition of children’s writing.</p> <p>Year 2 Phonics-86% of PP children will have passed the screening check by the end of year 2 (+10% 2018)</p> <p>July-Mock checks were completed each month and intervention was reviewed accordingly. 86% achieved the expected level by the end of year 2 (+10%)</p> <p>Year 1-Phonics-Rapid phonics has continued and is having a positive impact on the children’s reading and writing. However, only 50% of</p>



					<p>PP children are currently on track to pass the phonics check. Specific intervention is being planned and delivered by HC to increase this to at least 75%</p> <p>July-54% of PP children passed the phonics check (-23) This was extremely disappointing and SLT are taking steps to ensure that those who did not pass receive support to rapidly catch up and that future provision and administration of the test is appropriate.</p>
Focus on enrichment beyond the curriculum					
Funding for after school enrichment activities	<ul style="list-style-type: none"> Improved access to a variety of enrichment activities (e.g. sports, Italian, music) Improved opportunities for developing hobbies, interest and social skills 	<ul style="list-style-type: none"> At least the same percentage of PP children access after school clubs as their non-PP peers 	£1,128	2%	<p>Dec-Pupil premium children continue to get priority in all clubs and also for family learning sessions.</p> <p>July-67% of PP children attended a club 63% of non PP children attended a club.</p>
Focus on social and emotional development					
YMCA Play Therapy	<ul style="list-style-type: none"> Improved confidence and well-being of children struggling with emotional regulation and social relationships to improve readiness for learning 	<ul style="list-style-type: none"> Children demonstrate improved self-esteem, social skills and behaviour, leading to increased confidence and attainment in learning 	£2,250	9%	<p>Dec-3 PP children received play therapy last term. SDQs have shown improvements in some areas.</p> <p>July-2 children accessing play therapy have left the school. 1 child received 2 further blocks of therapy and has made progress in accepting boundaries and interaction with adults.</p>
Nurture group at lunchtimes			£3,132		<p>Dec-This is still available daily in the school garden for any child who needs it.</p> <p>July-Ongoing-accessed by approximately 20 children each day. Some are guided there, some choose to go.</p>



Focus on families

<p>Free or subsidised places for pupils at breakfast club, after school club and on school trips</p>	<ul style="list-style-type: none"> Improved opportunities for developing social skills Improved attendance and punctuality (Breakfast club) Improved opportunities and support for completing homework (after school club) 	<ul style="list-style-type: none"> Teachers and support staff report an improvement in readiness to learn Disadvantaged children make rapid progress in learning 	<p>£1,370</p>	<p>5%</p>	<p>Dec-2 PP children currently have breakfast club places 5x week. This ensures a smooth start to their day and relieves pressure at home due to the family's complex needs.</p> <p>July-2 children have left the school 2 more children have breakfast club places to help with attendance. Since accessing breakfast club attendance has risen from 86% and 94% for one child and 86% to 91% for the other. It has also enabled one child to attend sensory circuits first thing in the morning which has hugely impacted on their readiness to learn.</p>
<p>Café programme</p>	<ul style="list-style-type: none"> To better engage the parents/ families of disadvantaged pupils in their child's learning 	<ul style="list-style-type: none"> All parents of PP/ EYPP children attend café programme sessions over the course of the year 	<p>£600</p>		<p>Dec- Reception Cafe-40% of PP children had a parent attend, 40% Non PP had a parent attend. Year 1—75% of PP children had a parent attend 69% of non PP children had a parent attend Year 2-36% of PP children had a parent attend a café 48% of non PP children had a parent attend café</p> <p>July-73% of PP children had a parent attend café this year.</p>
<p>Attendance</p>	<ul style="list-style-type: none"> To narrow the gap between PP and non PP children's attendance and punctuality 	<ul style="list-style-type: none"> Disadvantaged children have good attendance (over 95%) 	<p>£700</p>		<p>January-Attendance is currently 94% for both disadvantaged and non-disadvantaged pupils. July-Pupil premium attendance is currently 93.5% Non pupil premium attendance is 95.63%</p>



Family Support	<ul style="list-style-type: none"> To ensure that nursery children have appropriate school readiness (e.g. the ability to use the toilet unaided) 	<ul style="list-style-type: none"> Nursery children demonstrate 'START' School Readiness skills 	£500		July- 78% of children in receipt of early year's pupil premium are considered "School ready" by the nursery teacher.
Total intended spend:			£59,088		

Designated staff member in charge: Mrs Amanda Bull

Nominated governor: Mrs Marie White