



## RECEPTION CURRICULUM PLAN

Summer Term 2024

This term Reception children will be learning about:

	<b>SUMMER 1 – Transport</b>	<b>SUMMER 2 – At the seaside</b>
<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>• Re-tell a familiar story.</li> <li>• Use vocabulary linked to transport and real-life situations e.g. ‘tickets please’ on a bus.</li> </ul>	<ul style="list-style-type: none"> <li>• Use vocabulary to describe situations in the past and present.</li> <li>• Ask questions to find out about unfamiliar objects or situations.</li> </ul>
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>• What can we grow that is healthy? How do we keep ourselves healthy?</li> <li>• Learning how our actions can affect other people around us.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflecting on our year in reception. What have we done? What’s your favourite memory?</li> <li>• Caring for the environment. Keeping our oceans healthy.</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• Moving around a space in different ways.</li> <li>• Following instructions during PE.</li> </ul>	<ul style="list-style-type: none"> <li>• Take part in a simple routine of movements linking to music.</li> <li>• Throwing, catching and balancing.</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>• ‘The Naughty Bus’</li> <li>• Continue developing our letter formation and phonic knowledge.</li> <li>• Develop our sentence writing and speaking skills.</li> </ul>	<ul style="list-style-type: none"> <li>• The texts Surprising Sharks and Somebody’s Swallowed Stanley, The Clean Up and Hooray for Fish.</li> <li>• Continue developing our letter formation and phonic knowledge.</li> <li>• Say and write short sentences and begin to use capital letters and full stops.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Building numbers beyond 10.</li> <li>• Counting patterns beyond 10.</li> <li>• Building numbers to 10.</li> <li>• More and fewer in objects.</li> <li>• Addition and subtraction.</li> </ul>	<ul style="list-style-type: none"> <li>• Sharing and grouping.</li> <li>• Even and odd numbers.</li> <li>• Spatial reasoning.</li> <li>• Deepening understanding in patterns.</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• Life cycle of butterflies.</li> </ul>	<ul style="list-style-type: none"> <li>• What did the seaside look like in the past compared to now?</li> </ul>



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	<ul style="list-style-type: none"><li>• What did transport look like in the past compared to now?</li><li>• Exploring our local area on the steam train.</li><li>• Road safety.</li></ul>	<ul style="list-style-type: none"><li>• What can we find at the seaside?</li><li>• Comparing a seaside town to Peterborough.</li><li>• How can we see it is summer in the woodlands?</li></ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"><li>• Use instruments as a group to make songs or sounds that represent different minibeasts.</li><li>• Making vehicles using different materials.</li></ul>	<ul style="list-style-type: none"><li>• Create seaside pictures using materials found at the beach.</li><li>• Minibeast habitat creations.</li><li>• Use instruments as a group to make songs or sounds that represent different minibeasts.</li></ul>
<b>Other</b>	<ul style="list-style-type: none"><li>• Reading Cafe</li><li>• Nene Valley Railway trip.</li></ul>	<ul style="list-style-type: none"><li>• Woodland sessions will include creating a fact file</li><li>• Sports Activity Day</li></ul>